



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
1st Nine Weeks <u>Essential Vocabulary</u> Above Alike Behind Beside Below	Term 1 will have skills from Competency 1, Competency 2, Competency 3, and Competency 4.			Blueprint Data for 3rd Grade MCT2
	1. Identify and represent relationships among sets of whole numbers up to 20 using manipulatives.			17
	2. Identify, describe, and reproduce patterns using concrete objects.			7
	3. Identify and classify two-dimensional shapes.			7
Calendar	4. Identify measurable attributes of objects.			7
Circle	2a) Describe a rule for sorting objects.	2	Proficient	
Clock	3c) Demonstrate an understanding of positional words (e.g., in, above, below, over, under, beside, etc.).	1	Proficient	
Day	2b) Identify, reproduce, and extend repeating patterns in visual, auditory, and physical contexts.	2	Basic (Identify) Proficient (Reproduce and Extend)	
Different				
Equal to				
Hour				
In				

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
1st Nine Week Essential Vocabulary In front of Inside Just Right Left Less than Months More Than Not enough Number Number Line Outside Over Pattern	1a) <u>Count forward to 20 and backward from 10.</u> **<u>Count forward to 5</u>	1	Basic (Forward) Proficient (Backward)	
	1b) <u>Create models of sets of objects 0-20.</u> ** <u>Create models of sets of objects 0 - 5.</u>	1	Proficient	
	1c) <u>Recognize and write numbers to represent quantities 0 to 20.</u> ** <u>Recognize and write numbers to represent quantities 0 to 5.</u>	1	Proficient	
	1g) Apply mathematical language by telling when a certain number is “too many,” “not enough,” “just right,” “more than,” “less than,” or “equal to” for a given solution.	1	Proficient	
	1a) <u>Count forward to 20 and backward from 10.</u> **<u>Count forward to 10</u>	1	Basic (Forward) Proficient (Backward)	
	1b) <u>Create models of sets of objects 0-20.</u> ** <u>Create models of sets of objects 0 - 5</u>	1	Proficient	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
1st Nine Weeks <u>Essential Vocabulary</u> Rectangle Right Shape Sixth Size Sorting Square Triangle Too Many Under Week Year Zero	1c) <i>Recognize and write numbers to represent quantities 0 to 20.</i> <i>** Recognize and write numbers to represent quantities 0 to 5.</i>	1	Proficient	
	4c. <i>Recognize the clock (analog and digital) and calendar as measurements of time.</i>	1	Basic	
	3b) <i>Identify two-dimensional figures such as the square, rectangle, triangle, and circle.</i>	1	Proficient	
	4c. <i>Recognize the clock (analog and digital) and calendar as measurements of time.</i>	1	Basic	
	<h1>End Term 1</h1>			

Regular Text: Introduction of objective
 Italicized Text: Review
 Underlined Text: Focus of objective

TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
2nd Nine Weeks <u>Essential Vocabulary</u>	Term 2 will have skills from Competency 1, Competency 3, and Competency 4.			Blueprint Data for 3rd Grade MCT2
Closed Figures	1. Identify and represent relationships among sets of whole numbers up to 20 using manipulatives.			17
Eighth	3. Identify and classify two-dimensional shapes.			7
Fifth	4. Identify measurable attributes of objects.			7
First				
Fourth	<i>1g) Apply mathematical language by telling when a certain number is "too many," "not enough," "just right," "more than," "less than," or "equal to" for a given solution.</i>	1	Proficient	
Last				
Next	3a) Recognize and describe open and closed figures.	1	Basic (Recognize)	
Ninth			Proficient (Describe)	
Open Figures				
Second	<i>3b) Identify two-dimensional figures such as the square, rectangle, triangle, and circle.</i>	1	Proficient	
Seventh				
Sixth	1e) Determine "first" through "tenth" (ordinal numbers), "next," and "last" positions.	1	Proficient	
Tenth				

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
2nd Nine Weeks Third	1b) <u>Create models of sets of objects 0-20.</u> <u>Create models of sets of objects 0 - 12.</u>	1	Proficient	
	1a) <u>Count forward to 20 and backward from 10.</u>	1	Basic (Forward) Proficient (Backward)	
	1c) <u>Recognize and write numbers to represent quantities 0 - 20.</u> <u>Recognize and write numbers to represent quantities 0 - 12.</u>	1	Proficient	
	<i>4c. Recognize the clock (analog and digital) and calendar as measurements of time.</i>	1	Basic	
	Winter Break			

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective

TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
3rd Nine Weeks Essential Vocabulary Take Away Taller Tally Marks The Same	<i>1c) Recognize and write numbers to represent quantities <u>0 to 20</u>.</i>	1	Proficient	
	4a) Measure the length, weight, and capacity of objects using nonstandard units.	2	Proficient	
	4b) Determine and describe comparisons of length (longer, shorter, the same), mass (heavier, lighter, the same), and capacity (holds more, less, or about the same) using different-shaped containers, objects, or figures.	2	Basic (Determine) Proficient (Describe)	
	4d) Determine the attributes of objects that can be compared, such as length, area, mass, or volume/capacity.	1	Proficient	
	<i>2b) Identify, reproduce, and extend repeating patterns in visual, auditory, and physical contexts.</i>	2	Basic (Identify) Proficient (Reproduce and Extend)	
	<i>2a) Describe a rule for sorting objects.</i>	2	Proficient	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
3 rd Nine Weeks	<i>3c) Demonstrate an understanding of positional words (e.g., in, above, below, over, under, beside, etc.).</i>	1	Proficient	
	<i>2b) Identify, reproduce, and extend repeating patterns in visual, auditory, and physical contexts.</i>	2	Basic (Identify) Proficient (Reproduce and Extend)	
	<i>4c. Recognize the clock (analog and digital) and calendar as measurements of time.</i>	1	Basic	
	2c) Identify and describe qualitative changes (such as temperature changes - it feels hotter).	1	Basic (Identify) Proficient (Describe)	
	2d) Identify and describe quantitative changes (such as temperature increases five degrees).	1	Basic (Identify) Proficient (Describe)	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
3 rd Nine Weeks	5a) Collect and organize data by counting and using tally marks and other symbols.	1	Basic (Collect) Proficient (Organize)	
	5b) Describe data by using mathematical language such as more than, less than, etc.	1	Proficient	
	<i>1g) Apply mathematical language by telling when a certain number is "too many," "not enough," "just right," "more than," "less than," or "equal to" for a given solution.</i>	1	Proficient	
	End Term 3			

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
4th Nine Weeks <u>Essential Vocabulary</u> Missing Take Away	Term 4 will have skills from Competency 1, Competency 2, Competency 3, Competency 4, and Competency 5. 1. Identify and represent relationships among sets of whole numbers up to 20 using manipulatives. 2. Identify, describe, and reproduce patterns using concrete objects 3. Identify and classify two-dimensional shapes. 4. Identify measurable attributes of objects. 5. Collect, organize, and interpret data.			Blueprint Data for 3rd Grade MCT2 17 7 7 7 7
	1f) <u>Develop multiple representations for addition (combining of sets) and subtraction (take-away, missing addend, comparison).</u>	2	Proficient	
	<i>3b) Identify two-dimensional figures such as the square, rectangle, triangle, and circle.</i>	1	Proficient	
	<i>4a) Measure the length, weight, and capacity of objects using nonstandard units.</i>	2	Proficient	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
4 th Nine Weeks	<i>4b) Determine and describe comparisons of length (longer, shorter, the same), mass (heavier, lighter, the same), and capacity (holds more, less, or about the same) using different-shaped containers, objects, or figures.</i>	2	Basic (Determine) Proficient (Describe)	
	<i>4d) Determine the attributes of objects that can be compared, such as length, area, mass, or volume/capacity.</i>	1	Proficient	
	<i>1a) Count forward to 20 and backward from 10.</i>	1	Basic (Forward) Proficient (Backward)	
	<i>1b) Create models of sets of objects 0-20.</i>	1	Proficient	
	<i>1c) Recognize and write numbers to represent quantities 0 to 20.</i>	1	Proficient	
	<i>1d) Compose and decompose two-digit numbers (up to 20) with representations in words and physical models.</i>	2	Proficient	
	<i>1f) <u>Develop multiple representations for addition (combining of sets) and subtraction (take-away, missing addend, comparison).</u></i>	2	Proficient	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective

TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
4 th Nine Weeks	<i>5a) Collect and organize data by counting and using tally marks and other symbols.</i>	1	Basic (Collect) Proficient (Organize)	
	<i>5b) Describe data by using mathematical language such as more than, less than, etc.</i>	1	Proficient	
	<i>1g) Apply mathematical language by telling when a certain number is "too many," "not enough," "just right," "more than," "less than," or "equal to" for a given solution.</i>	1	Proficient	
	<i>2b) Identify, reproduce, and extend repeating patterns in visual, auditory, and physical contexts.</i>	2	Basic (Identify) Proficient (Reproduce and Extend)	
	<i>2a) Describe a rule for sorting objects.</i>	2	Proficient	
	<i>3c) Demonstrate an understanding of positional words (e.g., in, above, below, over, under, beside, etc.).</i>	1	Proficient	
	<i>1e) Determine "first" through "tenth" (ordinal numbers), "next," and "last" positions.</i>	1	Proficient	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
4 th Nine Weeks	<i>4c) Recognize the clock (analog and digital) and calendar as measurements of time.</i>	1	Basic	
	<i>2c) Identify and describe qualitative changes (such as temperature changes – it feels hotter).</i>	1	Basic (Identify) Proficient (Describe)	
	<i>2d) Identify and describe quantitative changes (such as temperature increases five degrees).</i>	1	Basic (Identify) Proficient (Describe)	
	<i>1f) Develop multiple representations for addition (combining_of sets) and subtraction (take-away, missing addend, comparison).</i>	2	Proficient	

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective