

TERM	COMPETENCY/OBJECTIVE	DOK LEVEL	PLD	BLUEPRINT DATA
<b>1<sup>st</sup> Nine Weeks</b> <u>Essential Vocabulary</u> Add Addend Cents Difference Digit Dimes Doubles Equal to Estimate Even Fact Family Fewer Greater Than	<b>Term 1 will have skills from Competency 1, Competency 2, and Competency 5.</b>			<b>Blueprint Data for 3<sup>rd</sup> Grade MCT2</b> <b>17</b>
	<b>1. Understand and represent relationships among numbers and operations (addition, subtractions, and multiplication). Compute fluently using effective strategies or rote memory.</b>			<b>7</b>
	<b>2. Analyze patterns, numbers, relationships, and functions.</b>			<b>7</b>
	<b>5. Organize and interpret data in graphical form.</b>			<b>7</b>
	<b>1a) Recall addition and subtraction facts.</b>	<b>1</b>	<b>Basic</b>	
	<b>2b) Use number patterns to skip count by 2's, 3's, 5's, and 10's.</b>	<b>1</b>	<b>Basic</b>	
	<b>1b) Justify addition and subtraction of two digit numbers without regrouping.</b>	<b>2</b>	<b>Proficient</b>	
	<b>1c) Compose and decompose three-digit numbers with representations in words and physical models.</b>	<b>2</b>	<b>Proficient</b>	
	<b>1d) <u>Round up to three-digit whole numbers with representations in words and physical models.</u></b>  <b>(Round up to two-digit whole numbers)</b>	<b>1</b>	<b>Proficient</b>	

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<b>1<sup>st</sup> Nine Weeks</b>  <u>Essential Vocabulary</u>	<b>1e) <u>Compare and order three-digit numbers using the symbols <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>, and justify reasoning.</u></b>  <b>(Compare and order two-digit numbers)</b>	1	Proficient	
<b>Less Than More</b>	<b>2b) <i>Use number patterns to skip count by 2's, 3's, 5's, and 10's.</i></b>	1	Basic	
<b>Number Line</b>  <b>Nickels</b>  <b>Numeric Pattern</b>	<b>1f) <u>Determine and compare the value of money up to \$5.00 using appropriate symbols for dollars and cents.</u></b>  <b>** <u>pennies, nickels, dimes</u></b>	1	Proficient	
<b>Odd</b>  <b>Pennies</b>	<b>1b) <i>Justify addition and subtraction of two digit numbers without regrouping.</i></b>	2	Proficient	
<b>Regroup</b>  <b>Subtract</b>	<b>2a) Explain, analyze, and extend repeating and growing patterns.</b>	2	<b>Basic (Extend) Proficient (Explain and Analyze)</b>	
	<h2>First Term Testing</h2>			

Regular Text: Introduction of objective

Italicized Text: Review

Underlined Text: Focus of objective



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<b>2<sup>nd</sup> Nine Weeks</b>	<b>Term 2 will have skills from Competency 1, Competency 2, and Competency 3 and Competency 5.</b>			<b>Blueprint Data for 3<sup>rd</sup> Grade MCT2</b>
<u>Essential Vocabulary</u>	<b>1. Understand and represent relationships among numbers and operations (addition, subtractions, and multiplication). Compute fluently using effective strategies or rote memory.</b>			<b>17</b>
Bar Graph				<b>7</b>
Cones	<b>2. Analyze patterns, numbers, relationships, and functions.</b>			<b>7</b>
Congruent				<b>7</b>
Cylinder	<b>3. Describe, classify, and sort geometric figures according to their properties.</b>			
Decagon				<b>7</b>
Hexagon	<b>5. Organize and interpret data in graphical form.</b>			
Inverse	<b>5b) Create line graphs, bar graphs, and pictographs using real data.</b>	<b>2</b>	<b>Proficient</b>	
Line Graph				
Octagon	<b>5a) Tally, record, interpret, and predict outcomes based on given information.</b>	<b>3</b>	<b>Basic (Tally and Record)</b>	
Pentagon			<b>Proficient (Interpret and Predict)</b>	
Pictograph				
Predict				
Pyramid	<b>1b) <i>Justify addition and subtraction of two digit numbers without regrouping.</i></b>	<b>2</b>	<b>Proficient</b>	

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2 <sup>nd</sup> Nine Weeks	<b>1f) <u>Determine and compare the value of money up to \$5.00 using appropriate symbols for dollars and cents.</u></b>	<b>1</b>	<b>Proficient</b>	
	<b>** pennies, nickels, dimes and quarters</b>			
	<b>2c) Model situations and solve equations that involve the addition and subtraction of whole numbers.</b>	<b>2</b>	<b>Proficient</b>	
	<b>2d) Analyze and generalize the inverse relationships between addition and subtraction.</b>	<b>2</b>	<b>Proficient</b>	
	<b>3c) Identify and classify three-dimensional figures (cone, pyramid, and cylinder) according to their characteristics.</b>	<b>1</b>	<b>Basic (Identify) Proficient (Classify)</b>	
	<b>3a) Recognize and identify polygons (rhombus, square, triangle, trapezoid, rectangle, pentagon, hexagon, octagon, and decagon) according to the number of sides.</b>	<b>1</b>	<b>Basic (Recognize) Proficient (Identify)</b>	
Essential Vocabulary				
Quarters				
Rectangle				
Rhombus				
Sides				
Square				
Survey				
Symmetry				
Tally Marks				
Trapezoid				
Vertex/ Vertices				
	<b>3b) Describe the effects of composition and decomposition of polygons when smaller shapes are substituted for a larger shape or a larger shape is substituted for a smaller one.</b>	<b>2</b>	<b>Proficient</b>	



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2 <sup>nd</sup> Nine Weeks	<i>3c) Identify and classify three-dimensional figures (cone, pyramid, and cylinder) according to their characteristics.</i>	1	Basic (Identify) Proficient (Classify)	
	<i>3a) Recognize and identify polygons (rhombus, square, triangle, trapezoid, rectangle, pentagon, hexagon, octagon, and decagon) according to the number of sides.</i>	1	Basic (Recognize) Proficient (Identify)	
	<i>3b) Describe the effects of composition and decomposition of polygons when smaller shapes are substituted for a larger shape or a larger shape is substituted for a smaller one.</i>	2	Proficient	
	<i>2c) Model situations and solve equations that involve the addition and subtraction of whole numbers.</i>	2	Proficient	
	<i>2d) Analyze and generalize the inverse relationships between addition and subtraction.</i>	2	Proficient	
	<i>5b) Create line graphs, bar graphs, and pictographs using real data.</i>	2	Proficient	

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<b>2<sup>nd</sup> Nine Weeks</b>	<b>5a) <i>Tally, record, interpret, and predict outcomes based on given information.</i></b>	<b>3</b>	<b>Basic (Tally and Record) Proficient (Interpret and Predict)</b>	
	<b>First Semester District Testing</b>			
<b>3<sup>rd</sup> Nine Weeks</b>  <u>Essential Vocabulary</u>  Decimal Point  Dollar  Dollar Sign  Equal Amount	<b>Term 3 will have skills from Competency 1, Competency 2, and Competency 4.</b>  <b>1. Understand and represent relationships among numbers and operations (addition, subtractions, and multiplication). Compute fluently using effective strategies or rote memory.</b>  <b>2. Analyze patterns, numbers, relationships, and functions.</b>  <b>4. Estimate, identify, and apply measurable attribute</b>			<b>Blueprint Data for 3<sup>rd</sup> Grade MCT2</b> <b>17</b>  <b>7</b>  <b>7</b>

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<b>3<sup>rd</sup> Nine Weeks</b>  <u>Essential Vocabulary</u>  Half-Hour  Hour  Quarter-Hour  Second (time)  Time Interval	<b>4b) Read and write time to the hour, half-hour, quarter-hour, and five minute intervals using digital and analog clocks.</b>	<b>1</b>	<b>Basic (Read) Proficient (Write)</b>	
	<b>1a) <i>Recall addition and subtraction facts</i></b>	<b>1</b>	<b>Basic</b>	
	<b>2d) <i>Analyze and generalize the inverse relationships between addition and subtraction.</i></b>	<b>2</b>	<b>Proficient</b>	
	<b>2c) <i>Model situations and solve equations that involve the addition and subtraction of whole numbers.</i></b>	<b>2</b>	<b>Proficient</b>	
	<b>1c) <i>Compose and decompose three-digit numbers with representation in words and physical models.</i></b>	<b>2</b>	<b>Proficient</b>	
	<b>1e) <i>Compare and order three-digit numbers using the symbols &gt;, &lt;, or = and justify reasoning.</i></b>  <b><i>(Compare and order two-digit numbers)</i></b>	<b>1</b>	<b>Proficient</b>	
	<b>1d) <i>Round up to three-digit whole numbers with representations in words and physical models.</i></b>  <b><i>(Round up to two-digits)</i></b>	<b>1</b>	<b>Proficient</b>	

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	2a) <i>Explain, analyze, and extend repeating and growing patterns.</i>	2	Basic (Extend) Proficient (Explain and Analyze)	
	2b) <i>Use number patterns to skip count by 2's, 3's, 5's, and 10's.</i>	1	Basic	
	1f) <u>Determine and compare the value of money up to \$5.00 using appropriate symbols for dollars and cents.</u>	1	Proficient	
	4b) <i>Read and write time to the hour, half-hour, quarter-hour, and five minute intervals using digital and analog clocks.</i>	1	Basic (Read) Proficient (Write)	
	<b>Third Term District Testing</b>			

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<b>4<sup>th</sup> Nine Weeks</b> <u>Essential Vocabulary</u>  Foot  Inch  Inch Ruler  Length  Standard Measurement  Width	<p><b>Term 4 will have skills from Competency</b></p> <p><b>1. Understand and represent relationships among numbers and operations (addition, subtractions, and multiplication). Compute fluently using effective strategies or rote memory.</b></p> <p><b>2. Analyze patterns, numbers, relationships, and functions.</b></p> <p><b>3. Describe, classify, and sort geometric figures according to their properties.</b></p> <p><b>4. Estimate, identify, and apply measurable attribute.</b></p> <p><b>5. Organize and interpret data in graphical form.</b></p> <hr/> <p><b>4a) <u>Select appropriate tools and units, estimate, and measure length (to the nearest inch, foot, yard, centimeter, and meter), capacity (to the nearest ounce, cup, pint, quart, gallon, and liter), and weight (to the nearest ounce, pound, gram, and kilogram).</u></b></p> <hr/> <p><b>1c) <u>Compose and decompose three-digit numbers with representations in words and physical models.</u></b></p>			<p><b>Blueprint Data for 3<sup>rd</sup> Grade MCT2</b></p> <p><b>17</b></p> <p><b>7</b></p> <p><b>7</b></p> <p><b>7</b></p> <p><b>7</b></p> <hr/> <p><b>Proficient</b></p> <hr/> <p><b>Proficient</b></p>

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4 <sup>th</sup> Nine Weeks	1e) <u>Compare and order three-digit numbers using the symbols <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</u>	1	Proficient	
	1d. <u>Round up to three-digit whole numbers to the nearest hundreds.</u>	1	Proficient	
	4a) <u>Select appropriate tools and units, estimate, and measure length (to the nearest inch, foot, yard, centimeter, and meter), capacity (to the nearest ounce, cup, pint, quart, gallon, and liter), and weight (to the nearest ounce, pound, gram, and kilogram).</u>	2	Proficient	
	2c) <i>Model situations and solve equations that involve the addition and subtraction of whole numbers.</i>	2	Proficient	
	2d) <i>Analyze and generalize the inverse relationships between addition and subtraction.</i>	2	Proficient	
	2a) <i>Explain, analyze, and extend repeating and growing patterns.</i>	2	Basic (Extend) Proficient (Explain and Analyze)	
	1e) <i>Compare and order three-digit numbers using the symbols <math>&gt;</math>, <math>&lt;</math>, or <math>=</math>.</i>	1	Proficient	



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<b>4<sup>th</sup> Nine Weeks</b>	<b>1d. Round up to three-digit whole numbers to the nearest hundreds.</b>	<b>1</b>	<b>Proficient</b>	
	<b>4a) Select appropriate tools and units, estimate, and measure length (to the nearest inch, foot, yard, centimeter, and meter), capacity (to the nearest ounce, cup, pint, quart, gallon, and liter), and weight (to the nearest ounce, pound, gram, and kilogram).</b>	<b>2</b>	<b>Proficient</b>	
	<b>3c) Identify and classify three-dimensional figures (cone, pyramid, and cylinder) according to their characteristics.</b>	<b>1</b>	<b>Basic (Identify) Proficient (Classify)</b>	
	<b>3a) Recognize and identify polygons (rhombus, square, triangle, trapezoid, rectangle, pentagon, hexagon, octagon, and decagon) according to the number of sides.</b>	<b>1</b>	<b>Basic (Recognize) Proficient (Identify)</b>	
	<b>5b) Create line graphs, bar graphs, and pictographs using real data.</b>	<b>2</b>	<b>Proficient</b>	
	<b>Second Semester District Testing</b>			

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