

DISTRICT: (4600) - Marion County  
 SCHOOL: (000) - District Level Data  
 YEAR: 2008/2009

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring, Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	94
2007/2008 Graduation Rate (Percentage)	82

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 72% or Increase Over Prior Year.  
 \*Graduation Calculated using traditional graduation rate calculation

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	*YES
Asian	< MIN	< MIN
Black	NO	NO
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

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1 school(s) in this district (16% of 6 schools) are in school improvement.

School	School Name	Improvement Status
(008)	East Marion High	Improvement Year 1

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NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	93.90	125
Emergency/Provisional Certification	5.50	125
Courses Taught by a Highly Qualified Teacher	92.6	768
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	7.4	768

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.  
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	93
IEP	94	95	
Non IEP	99	99	100
Limited English Proficient			
Economically Disadvantaged	99	99	92
Non Economically Disadvantaged	98	98	
Migrant			
Asian			
Black	99	99	90
Hispanic			
Native American			
White	99	99	96
Male	98	99	89
Female	99	99	96

Notes: AYP target is 95% for Reading and Mathematics  
 Reading/Language Arts and Mathematics participation was included in the calculation of AYP.  
 Science participation rate was not used in the calculation of AYP.  
 Minimum N-count for reporting is 40 students.

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Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	184	143.4	28.3	44.6	21.2	6.0
4	185	145.3	21.6	41.1	32.4	4.9
5	179	147.0	19.0	34.6	41.9	4.5
6	174	145.9	20.7	36.8	39.7	2.9
7	214	142.9	29.0	43.9	26.2	0.9
8	221	143.6	21.3	48.4	28.5	1.8
Mathematics						
3	185	146.3	16.8	47.6	33.5	2.2
4	187	148.3	20.9	31.0	43.3	4.8
5	179	148.0	23.5	26.3	46.4	3.9
6	173	146.2	27.2	30.1	40.5	2.3
7	215	145.4	30.2	33.0	34.4	2.3
8	221	140.8	45.2	31.7	22.6	0.5

Note: Minimum N-count for reporting is 10 students.

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Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	75	72	74	50	66	79	68	75					66	89	
4	77	78	78	78	81	76	78	79					77	84	
5	77	81	85	50	73	91	79	83					76	96	
6	75	79	83	54	75	84	70	88					76	89	
7	69	71	79	19	63	81	66	75					67	84	
8	78	79	85	31	71	87	73	85					78	82	
Mathematics															
3	75	83	84	76	81	86	81	84					78	96	
4	67	79	80	74	79	79	78	80					77	86	
5	66	77	81	33	68	86	74	79					70	96	
6	67	73	77	46	68	78	70	75					70	82	
7	48	70	78	15	61	80	65	74					66	82	
8	60	55	59	19	50	59	47	64					51	65	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

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Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	37	27	29	10	23	32	18	34					20	49	
4	31	37	37	39	33	41	36	38					31	53	
5	37	46	50	11	40	54	36	55					40	67	
6	29	43	45	29	34	52	30	54					40	51	
7	23	27	31	4	22	34	22	30					21	47	
8	29	30	33	12	22	39	19	42					25	43	
Mathematics															
3	32	36	38	19	38	33	33	36					30	51	
4	36	48	48	47	50	46	49	47					47	50	
5	30	50	53	28	45	57	46	54					42	76	
6	35	43	46	21	36	50	35	51					44	41	
7	20	37	42	4	30	44	27	44					32	53	
8	27	23	26	4	24	22	17	30					19	35	

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Subject Area Test Percentage Scoring Basic or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	70	83	84		80	87	78	90					80	89	
Biology	77	88	89		93	84	82	96					86	94	
Algebra I (M07)	63	78	82	10	77	78	75	79					75	82	
Engl II MC (L06)	70	75	81	19	72	78	71	78					73	79	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	34	43	44		48	39	27	62					33	61	
Biology	61	66	68		78	57	54	84					61	81	
Algebra I (M07)	23	39	41	4	45	35	34	41					36	44	
Engl II MC (L06)	34	35	38	4	37	33	14	53					26	51	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
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Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	182	553.5	22.0	42.3	25.8	9.9
8	216	840.3	41.7	38.9	18.5	0.9

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above															
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student	
5	78	81	56	77	80	61	92					71	96		
8	58	63	24	59	57	47	71					53	73		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above															
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student	
5	36	37	28	40	30	13	55					26	66		
8	19	21	4	22	17	10	31					12	39		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.