

**DISTRICT: (4600) - Marion County
SCHOOL: (016) - West Marion Primary
YEAR: 2008/2009**

Achievement and Growth Models	
Accountability Status	Not Yet Available
Quality of Distribution Index(QDI)	Not Yet Available
Growth Status	Not Yet Available
Graduation Rate	Not Yet Available
High School Completion Index(HSCI)	Not Yet Available
Priority School?	Not Yet Available

Notes: Applies to Districts and Schools only if grades 4 or higher are served.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	YES
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	26
Emergency/Provisional Certification	0	26
Courses Taught by a Highly Qualified Teacher	100.0	138
Courses NOT Taught by a Highly Qualified Teacher	0	138

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	100	100	
Non Economically Disadvantaged			
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	100	100	
Male	100	100	
Female	100	100	

Notes: AYP target is 95% for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
Minimum N-count for reporting is 40 students.

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Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	121	143.9	28.9	40.5	23.1	7.4
Mathematics						
3	121	146.9	14.9	51.2	30.6	3.3

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	71	71	75	47	67	75	65	74					62	92	
Mathematics															
3	77	85	87	76	85	85	81	87					79	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Proficient or Above															
Grade Level	2007/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	37	31	34	12	28	33	22	34					20	54	
Mathematics															
3	36	34	36	24	42	26	32	34					26	51	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.